

PERSONAL EXPERIENCES

SAMPLE LESSON

Skill Area: Conversational Skills

Language Stage: Early Production

Outcome: Students will be able to share personal experiences with others.

Materials: None

Procedure: Teacher begins by telling what he or she did or ate: "I ate some oatmeal and drank some milk this morning." The teacher then asks the students what they did or ate: "What did you eat for breakfast this morning?" After each response, the teacher repeats what the student said in the correct grammatical pattern, but not correcting the student. After everyone takes a turn, model other simple questions and repeat the lesson.

Note: At this stage, the students will use simple sentences and/or words with incorrect grammar patterns. Make sure not to correct their mistakes. Simply repeat what is said using the correct pattern/tense. For example: Student: "I eat cereal." Teacher: "You ate cereal, yummy!"

SAMPLE LESSON

Skill Area: Conversational Skills

Language Stage: Early Production

Outcome: Students will be able to verbalize their personal experiences.

Materials: None, or small items brought from home by students or instructor (see below)

Procedure: Have students bring a favorite toy or photographs of relatives for a "show and tell" with other members of the group. In turn, have each student tell at least three things about the item they have brought to talk about. After each student has made his/her presentation, have the other students ask questions. If the other students are at a loss for questions, the instructor may need to ask questions that will elicit more responses.