

# **SURVIVAL KNOWLEDGE**

<b>VOCABULARY</b>		
first and last names	phone number	address
name of school	name of teacher	age
lost	fire	police
emergency	help	911
sick		

## **SAMPLE LESSON**

**Skill Area:** Conversational Skills

**Language Stage:** Speech Emergence

**Outcome:** Students will be able to express themselves appropriately in a variety of situations.

**Materials:** Pictures showing children in problem situations

**Procedure:** Show the pictures to the children and discuss what problem the child is facing. Pictures could show a child lost in a grocery store, a coat lost on the playground, a house on fire, etc. Introduce the vocabulary needed for each situation. Have students act out the situation presented in the picture using the appropriate vocabulary. Ask questions such as, "What are some things this child can do?"

**Note:** Vocabulary list, by no means, all inclusive. Teacher should be able to generate additional vocabulary as needed.

## **SAMPLE LESSON**

**Skill Area:** Conversational Skills

**Language Stage:** Speech Emergence

**Outcome:** Students will be able to appropriately use a telephone in an emergency situation.

**Materials:** Play telephone

**Procedure:** Discuss various types of emergencies with the students. Using the telephone, have the students role play calling 911 to report a given emergency. The student who is receiving the call will ask questions to elicit the information needed to appropriately respond to the emergency. Allow all students an opportunity to place and receive calls.