

## **IDIOMS**

### **VOCABULARY**

to get on/off (enter, board, leave)	all right (satisfactory, correct)
turn on/off	little by little (gradually)
pick up	to take one's time (work leisurely)
right away (immediately)	tired out (extremely tired)
Take off (remove)	never mind (not bother)

### **SAMPLE LESSON**

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**Skill Area:** Conversational Skills

**Language Stage:** Speech Emergence

**Outcome:** Students will be able to recognize and use idioms in English.

**Materials:** See Dixon, *Essential Idioms in English* by Regents Publishing.

**Procedure:** Gradually and systematically introduce students to idioms by first teaching about similes, then metaphors and finally idioms. Be conscious of any idioms you may be using inadvertently and teach the meaning of new idioms that come up in speech and reading. Sometimes idioms can be acted out when taken literally and then acted out in their true meaning.

**Note:** See *Amelia Bedelia* by Peggy Davis (A Harper Trophy Press) for idioms, as well as *Good Work Amelia Bedelia*, *Thank You Amelia Bedelia*, *Amelia Bedelia's Family Album*, *Amelia Bedelia Goes Camping*, etc.