

COUNTRIES II

SAMPLE LESSON

Skill Area: Culture

Language Stage: Speech Emergence

Outcome: Students will become aware of components of a country.

Materials: Chart paper, markers

Procedure: Discuss with the class the components that make up a country. For their countries of origin, have the students provide the following: language, monetary unit, capital city, national holidays, food (provide the information, if necessary). Graph the responses on the chart paper. Using the graph, demonstrate that every country, even though they may not be the same, has all of the components previously discussed.

SAMPLE LESSON

Skill Area: Culture

Language Stage: Speech Emergence

Outcome: Students will use the components of countries to discuss and chart similarities and differences.

Materials: Chart paper, markers

Procedure: Using the countries represented by the students in class, discuss the national languages, monetary units, national holidays, etc. Chart and compare the students' responses. Are the languages the same in all countries? Are the monetary units the same? What are the similarities? Demonstrate how some countries may share a common language, but other components are different.