

CONJUNCTIONS

SAMPLE LESSON

Skill Area: Language Arts

Language Stage: Early Production

Outcome: Students will be able to use the conjunction “and” in short phrases.

Materials: Common classroom items

Procedure: Show the students two items and name them, stressing the conjunction “and,” e.g., “I have a pencil **and** paper.” Give a student one of the objects and have the student name the object. Now, give the student the other object to name. When the student has both objects, he or she then must use a short phrase with the conjunction “and” to name the two objects.

SAMPLE LESSON

Skill Area: Language Arts

Language Stage: Early Production

Outcome: Students will be able to use the conjunction “and” in short phrases.

Materials: Pictures or cards showing items that go together (pencil/paper, bowl/spoon, comb/brush, etc.), large teacher-made card of the word “and”

Procedure: Place all the pictures on the table and have a student choose two items that go together. Have the student place the “and” card between the two pictures and name the items using the “and” to join them together in a short phrase. Repeat this with all students.