

## **PLURALS (Regular)**

### **SAMPLE LESSON**

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**Skill Area:** Language Arts

**Language Stage:** Early Production

**Outcome:** Students will be able to add “s” to the end of a noun to create a regular plural.

**Materials:** Classroom objects

**Procedure:** Count classroom objects (crayons, markers, etc.), one crayon, two crayons, three crayons .... etc. Be sure to stress the final “s” on all plurals. Now take away objects until there is only one left. Have the student start with the one object and add more as he or she counts them out loud.

**Note:** This lesson, when used with previously learned vocabulary (body parts, animals, shapes, etc.), provides good reinforcement.

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**Skill Area:** Language Arts

**Language Stage:** Early Production

**Outcome:** Students will be able to add “s” to the end of a noun to create a regular plural.

**Materials:** Classroom objects

**Procedure:** Give the students commands such as: “Peter, give John one paper and two pencils.” “Now John, give Mary two papers and one pencil.” Be sure to stress the final “s.” Now have the students give directions to each other using a single object and a plural grouping of two or more objects.

**Note:** By using pictures or manipulatives, this lesson could be used to reinforce previously-taught vocabulary.