

SUBJECT/VERB AGREEMENT

SAMPLE LESSON

- Skill Area:** Language Arts
- Language Stage:** Early Production
- Outcome:** Students will be able to tell a sequential story in the present tense.
- Materials:** Commercial or teacher-prepared story sequence cards, sticky notes
- Procedure:** Have the student put a series of three or four picture cards in order to form a story. Using "he," "she," or proper names, the student then describes what actions are taking place. For example: "Susie gets up first." Next "Susie eats breakfast." Finally "Susie goes to school."

Note: To reinforce reading sentences, write sentences on sticky notes that correspond with the picture stories. Have the students match the sentences to the pictures. It is also possible to write only the verbs to help students read sight words.

SAMPLE LESSON

- Skill Area:** Language Arts
- Language Stage:** Early Production
- Outcome:** Students will be able to correctly use the third person "s" on verbs describing habitual action.
- Materials:** Chart paper, white (typing) paper, pencils/pens
- Procedure:** Have students name actions that they always do during the day. Write the verbs on the board or chart paper. Now, have the students name actions that they never do—i.e., smoke, eat worms, take drugs, etc. Have the students take turns making up sentences about another student, and be sure they use the third person "s." Write or type the sentences at the bottom of the white paper with "always" being on one side and "never" on the other. Have the students illustrate the sentences. On the never side, have the students put the universal symbol for "no" around the illustration. Reproduce the sentences and put in booklet form for all the students.

Note Choral reading of the booklets reinforces the sound/concept of the third person "s."