

# **ORDINAL NUMBERS**

## **SAMPLE LESSON**

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**Skill Area:** Language Arts

**Language Stage:** Speech Emergence

**Outcome:** Students will be able to demonstrate their knowledge of ordinal numbers.

**Materials:** Pictures; books, or any item that will interest student; chalkboard/chart paper; chalk/markers

**Procedure:** From across the room, show the students pictures or items. Ask the students if they would like a closer look. Designate the order in which the students can go to the items: i.e., "Tina can go first, John second, .... etc." Before the students get the items, make a chart on the board showing the order. As each student takes his/her turn, point to the board and say, "Tina was first, John was second, you're third." Encourage the students to repeat the pattern with you. Always begin the pattern from "first."

**Note:** This pattern can be used anytime the students need to take turns and/or line up.

## **SAMPLE LESSON**

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**Skill Area:** Language Arts

**Language Stage:** Speech Emergence

**Outcome:** Students will be able to demonstrate their knowledge of ordinal numbers.

**Materials:** Stuffed animals or toys

**Procedure:** Have the students bring in objects for show and tell. Line them up in a row (start with only a few). Have one student close his/her eyes and have another switch the placement of two objects. The first student then guesses which two objects were switched. Have the student use the ordinal designation in answering. For example: "The second and fourth one were switched." After a few turns, add more objects.