

POSSESSIVES

SAMPLE LESSON

Skill Area: Language Arts

Language Stage: Speech Emergence

Outcome: Students will be able to use possessive pronouns.

Materials: Paper, pencils/crayons, students' possessions

Procedure: Have the students draw a picture of a boy on one piece of paper and a girl on another. On a third piece of paper, have the student draw a self-portrait. Encourage the students to use details such as clothing, color, personal items, etc. After the students have completed the pictures, have each student ask questions about his/her drawings: e.g., "What color is her hat? Is my book big?"

Note: This pattern can be used anytime the students need to take turns and/or line up.

SAMPLE LESSON

Skill Area: Language Arts

Language Stage: Speech Emergence

Outcome: Students will be able to show possession ('s) by matching occupations with the appropriate equipment.

Materials: Pictures of occupations and equipment

Procedure: Show the pictures to the students and discuss the various occupations. Introduce the equipment pictures and have the students match them to the appropriate occupations. When all pictures have been matched, ask the students to form a sentence stating ownership, e.g., "The chalk is the teacher's." After the students understand the format, have them write sentences using the paired pictures.