

## **RHYMING**

### **SAMPLE LESSON**

---

- Skill Area:** Literacy (Reading)
- Language Stage:** Early Production
- Outcome:** Students will be able to match and verbalize rhyming word pairs.
- Materials:** Pictures or objects that can be matched to form rhyming word pairs
- Procedure:** Place the pictures (or objects) on the table in random order. Have a student pick two pictures and name them. Ask the student if they sound the same. If the two pictures don't rhyme, have the student put one back and try to find a picture that rhymes with the one kept.

### **SAMPLE LESSON**

---

- Skill Area:** Literacy (Reading)
- Language Stage:** Early Production
- Outcome:** Students will be able to correctly group rhyming words.
- Materials:** Cards with pictures of objects and the object's name
- Procedure:** Distribute the cards to the students. On the board, write word endings such as "an," "in," "all." The ending will be determined by the objects represented on the cards. Have the students sort the cards according to ending. For example, with "an": man, can, pan, fan, etc. Have the students name the cards as they are sorting and placing them into groups.