

## **WORD ORDER**

### **SAMPLE LESSON**

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- Skill Area:** Literacy (Reading)
- Language Stage:** Early Production
- Outcome:** Students will be able to identify correct English reading/writing order through visual manipulatives.
- Materials:** Sequence picture strips (4 pictures), paper, glue
- Procedure:** Fold the paper in half twice to create four "boxes." Give the students the previously divided picture segments. Have them reassemble the segments in correct order, and starting in the upper left hand "box," glue the segments to the paper. Explain to the students that reading and writing is the same as looking at the pictures. In English, reading and writing begins on the upper left and continues to the bottom right.

**Note:** Comic strips work well with this lesson since students are able to follow the events visually.

### **SAMPLE LESSON**

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- Skill Area:** Literacy (Reading)
- Language Stage:** Early Production
- Outcome:** Students will be able to identify the correct reading/writing order in English.
- Materials:** Books with more illustrations than text
- Procedure:** Show the students a book and have them follow the story line using the illustrations. Have the students point to the first and last illustration in the story. At the same time, point out the front and back of the book. Have the students demonstrate the story sequence by turning the pages in the proper order/direction. After the students have followed the story by means of the illustrations, reread it, pointing out the text and demonstrating how it follows the same order as the illustrations.