
CONCEPT DEVELOPMENT

SAMPLE LESSON

Skill Area: Literacy (Reading)

Language Stage: Early Production

Outcome: Students will become familiar with the meaning of a concept.

Materials: White paper, pencils, crayons, markers

Procedure: Ask the students if they know the meaning of the word "concept." If not, have the students draw a picture of a car. Compare all the pictures. Ask how all the pictures are alike/different. Explain that they all were able to draw a car since they understood the concept "car." Help each student make a concept web about their car. Start with a center circle labeled "car." Radiating from the circle will be lines similar to spokes on a wheel which will contain information about the appearance and parts of a car. Information could include color, shape, function, parts, etc.

SAMPLE LESSON

Skill Area: Literacy (Reading)

Language Stage: Speech Emergence

Outcome: Students will be able to organize information about a story or topic into a concept pattern web.

Materials: Narrative or expository book about any animal, chart paper

Procedure: Share the story with the students, discussing any new ideas or vocabulary. As a group, web the information remembered by the children (you may have to classify the ideas presented by the students). Look at each group of ideas and ask the students why the information was grouped together. What does the grouping tell about the concept? Explain that by grouping like information together, we are better able to remember what we learned.

Note: This can introduce the concept of main idea and be used as a springboard for writing paragraphs with different main ideas. Teacher can model and students can do choral reading for practice.