

NARRATIVE

SAMPLE LESSON

Skill Area: Literacy (Reading)

Language Stage: Speech Emergence

Outcome: Students will be able to identify the elements of narrative writing.

Materials: Chart paper, markers, multicultural children's stories

Procedure: Ask students for the titles of some of their favorite stories. List the titles on chart paper. Discuss with the students the characters found in the stories. Choose two or more titles from among the stories discussed. Read the selections together as a class. Discuss the selections and list elements such as setting, plot, characters, etc. Make a chart comparing and contrasting the elements.

SAMPLE LESSON

Skill Area: Literacy (Reading)

Language Stage: Early Production

Outcome: Students will be able to create a simple narrative incorporating all the elemental parts of a story.

Materials: Each student will need several cards labeled character, setting, problem, event, and solution; pencils; lined paper.

Procedure: Using the labeled cards, have the students create a story in which they decide who the characters will be, the setting, the problem, at least three events, and a solution. Have the students write their ideas on the cards first. This will create an outline for each student's story. Students will then use their cards to compose their oral or written narrative.

Note: Along with the label on each card, provide prompts or clues such as where and when for the setting; who for the characters; what happened first, second, etc., for events; how it ended, for solution; and why did it happen or what is the main idea, for problem.