

REALISM/FANTASY

SAMPLE LESSON

Skill Area: Literacy (Reading)

Language Stage: Speech Emergence

Outcome: Students will be able to incorporate elements of realism and fantasy from a picture to write a story.

Materials: Magazine pictures showing settings and/or characters, lined paper, pencils, glue

Procedure: Pair students and give each group a picture to discuss. Tell them to develop a story about the picture using real and fantasy events. Working together, they are to write their story using the ideas generated. Upon completion of the story, attach the picture. Have each group share their stories with the class.

Note: Pictures with lots of detail will allow less imaginative students to participate more actively.

SAMPLE LESSON

Skill Area: Literacy (Reading)

Language Stage: Speech Emergence

Outcome: Students will be able to identify and distinguish between realism and fantasy in stories.

Materials: Stories, writing paper, pencils

Procedure: Choose a story that contains elements of both realism and fantasy and read it to the students. Have each student write their favorite part of the story. One at a time, have each student take a turn reading what they have written and discuss if the event could really happen. Is it real or fantasy? While reviewing the story, have the students identify the events as real or fantasy.