

FOOD II

VOCABULARY			
apple cookies potato chips bread	carrot hot dogs cereal rice	banana soup doughnut candy	milk hamburger soda pop
orange tomato cheese popcorn ice cream cupcake	potato beans watermelon taco sandwich jam/jelly	lemon pumpkin corn strawberries spaghetti peanut butter	grapes cake eggs juice gum noodles/pasta
pineapple meat beef crackers salt pie	pear turkey pancakes toast grapefruit sweet potato	Jell-O cherries salad lettuce spinach cottage cheese	peas bacon butter ham celery salad

SAMPLE LESSON

Skill Area: Thematic Vocabulary

Language Stage: Speech Emergence

Outcome: Students will be able to say and recognize names of different foods.

Materials: Paper, pencils or crayons, chairs; and a box, can, or basket

Procedure: Have the student draw one of the fruits or vegetables on a piece of paper. Arrange the chairs in a circle. Be sure there is one student that does not have a chair. That student is "it." In the middle of the circle, the student walks around saying, "I'm going to the market to buy..." The student then names a fruit or vegetable. All students with that item have to line up behind the leader. The leader continues asking for various items. At some point the leader says, "My basket broke," and drops it on the floor. All students scramble to find a chair. The student without a chair becomes the new leader.