

## **BODY PARTS III**

VOCABULARY			
hip(s)	tooth/teeth	fingernail(s)	back
eyebrow(s)	eyelash(es)	elbow(s)	wrist(s)
ankle(s)	waist	heel(s)	skin
toenail(s)	eyelids	stomach	

### SAMPLE LESSON

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**Skill Area:** Thematic Vocabulary

**Language Stage:** Speech Emergence

**Outcome:** Students will demonstrate knowledge of body parts by identifying them and explaining their functions.

**Materials:** Large pieces of paper, crayons

**Procedure:** Have students demonstrate their knowledge of body parts vocabulary by drawing them when asked.

**Note:** A variation would be to use different color crayons and have the students do body parts in different colors. You can also use numbers (quantity) with this lesson. Have the students draw three eyes, four mouths, etc.

### SAMPLE LESSON

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**Skill Area:** Thematic Vocabulary

**Language Stage:** Speech Emergence

**Outcome:** Students will be able to correctly identify body parts.

**Materials:** None

**Procedure:** Review the parts of the body with the students. Ask a student a color or quantity question: e.g., "What color is your hair? How many fingers do you have?" After responding, the student then has to ask a classmate a question. Repeat this until all students have had a chance to ask and respond. Now ask a student a comparative question: e.g., "Who is taller? Who has longer hair?" Again, allow all students a chance to question and respond.

**Note:** Model the form of questioning you would like the students to follow. For the comparative questions, have the students involved actually demonstrate the comparison. (For height, stand back-to-back; for length of arms/legs/hair, place them together for easy comparison, etc.)