

ANIMALS II

| VOCABULARY | | | |
|---------------------|-------------|-----------|----------|
| calf | colt | goose | goat |
| butterfly | ant | spider | fly |
| bug/insect | caterpillar | mosquito | ladybug |
| grasshopper | gorilla | penguin | squirrel |
| hippopotamus | wolf | skunk | buffalo |
| alligator/crocodile | | whale | |
| rhinoceros | | | |
| seahorse | octopus | starfish | seal |
| dolphin | shark | lobster | snail |
| raccoon | coyote | porcupine | eagle |
| beaver | chipmunk | worm | peacock |
| leopard | fawn | owl | moose |
| ostrich | | | |

SAMPLE LESSON

Skill Area: Thematic Vocabulary

Language Stage: Speech Emergence

Outcome: Students will be able to identify and describe animals while grouping them according to their environment.

Materials: Pictures of animals from books and magazines

Procedure: Give the pictures of the animals listed above to the students. Ask the student to describe their animal (color, size, name, etc.). Name the animals with the students. Ask the students questions such as: "Who has a butterfly?" Group the animals according to their home and glue them on the chart paper. Questioning should focus on what categories were used and why. "Where does the butterfly live?" "What color is the butterfly?" How big is the butterfly?" etc.