

FOOD I

VOCABULARY			
salad	onion	orange	grapes
carrot	celery	apple	pear
tomato	rice	banana	lemon
corn	noodles/pasta		pineapple
peas	beans		

SAMPLE LESSON

Skill Area: Thematic Vocabulary

Language Stage: Early Production

Outcome: Students will be able to say and recognize names of foods with regular (or irregular) plurals and numbers (quantity).

Materials: Pictures of food, imitation food, or real food when appropriate

Procedure: Students are given the pictures at random. Then ask students, "How many _____ do you have?" The questions can vary to make use of other pronouns: "How many _____ does he/she have?" The students then respond appropriately using quantity and name. Allow students to question each other using this format.