

BODY PARTS II

VOCABULARY			
body	finger(s)	neck	chest
arm(s)	thumb(s)	leg(s)	knee(s)
hand(s)	shoulder(s)	foot/feet	toe(s)

SAMPLE LESSON

Skill Area: Thematic Vocabulary

Language Stage: Early Production

Outcome: Students will demonstrate knowledge of body parts by identifying them and their function.

Materials: Large pieces of paper, crayons

Procedure: Use flash cards or point to the parts of the body included in the vocabulary. Have the students repeat what you say. Then tell the students to draw body parts in sequence. For example, "Draw a head." Next, "Draw a body." "Draw the arms." "Draw the legs." etc.

SAMPLE LESSON

Skill Area: Thematic Vocabulary

Language Stage: Early Production

Outcome: Students will be able to correctly identify body parts

Materials: None

Procedure: Review the parts of the body with the students. Ask a student a quantity question: e.g., "How many fingers do you have?" After responding, the student then has to ask a classmate a question. Repeat this until all students have had a chance to ask and respond. Use Total Physical Response (TPR) to practice the vocabulary by giving commands such as, "Place your finger on your chest." etc.