

## HOUSEHOLD ITEMS - continued

**Procedure:** Show the students pictures of a kitchen, bathroom, bedroom and living room. Discuss the items found in each room. With the paper, make a booklet and title it, "Where I Live." Label the pages with the name of a room. Have the students cut out pictures of items that belong in each room and have them glue the pictures on the appropriate page.

**Note:** "Household Items" is very generic and could probably be broken down into the following categories:

1. Appliances (small and large)
2. Furniture
3. Buildings
4. Personal Hygiene
5. Household Items

## SAMPLE LESSON

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**Skill Area:** Thematic Vocabulary

**Language Stage:** Early Production

**Outcome.** Students will be able to name common household items and group them according to rooms of a house.

**Materials:** Pictures of household items and/or furniture (doll furniture also works well), construction paper

**Procedure:** Label pieces of construction paper with room names. One at a time, place the pictures or doll furniture in the appropriate room, reviewing the names of the items as you do this: i.e., "A sink is in the kitchen." or "A bed is in the bedroom." After all items have been grouped in the rooms, have the students close their eyes and move one item to an incorrect location. Have the students find the misplaced item and identify it by name, if possible, by using a sentence—"Oh, no, a toilet isn't in the kitchen, it's in the bathroom!" Let the students take turns moving the items.

**Note:** With lower-level students, repeating item names is acceptable. With the more advanced students, work on sentence patterns by modeling them for the students.