

WE BELONG TO MANY GROUPS

SAMPLE LESSON

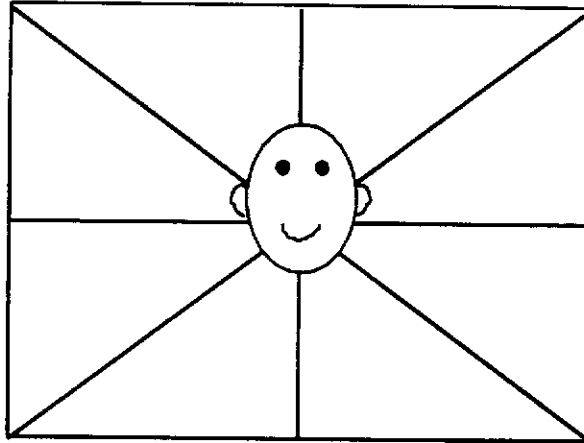
Skill Area: Culture

Language Stage: Early Production

Outcome: Students will recognize similarities and differences of people around the world.

Materials: Multicultural books, tagboard 18x24, cut-out face

Procedure:



The teacher draws the chart above on a flipchart, and then asks the students to tell the class what groups they belong to. As the students tell the groups, the teacher writes them in the triangles around the face. For example, the chart may end up with the following: "Juan is a boy, a son, a Martinez, a Coloradan, a grade 8 student, a thirteen-year-old, a Mexican-American, a U.S. citizen, a soccer player." Then the students can draw pictures in their own book for homework or as a project.