

TRADITIONS

SAMPLE LESSON

- Skill Area:** Culture
- Language Stage:** Early Production
- Outcome:** Students will be able to develop appreciation of their own traditions and an awareness of cultural traditions of others
- Materials:** Chart paper, markers
- Procedure:** Have the students discuss various aspects of their home life. What type of food is eaten in their homes? Where and how do they eat (on the floor, with chopsticks, etc.). What type of apparel is worn at home? Are shoes worn in the house? Do their families celebrate holidays that are not celebrated at school (Chinese New Year, Ramadan, Cinco de Mayo, etc.)? After discussing the various family traditions in a group, write each student's country or ethnic origin across the top of the chart paper and the general topic areas down the side. Graph each student's responses to the questions.

SAMPLE LESSON

- Skill Area:** Culture
- Language Stage:** Early Production
- Outcome:** Students will be able to investigate family traditions through an interview.
- Materials:** Chart paper, markers
- Procedure:** Using an American tradition/holiday as an example, have the class generate questions about the origin and purpose of keeping the tradition. Chart the questions for reference. Then have the students choose a tradition that is kept in their household and interview family members using the previously generated questions. The students will then share the information with the class.