

SHAPES

| VOCABULARY | | |
|------------|-----------|-------|
| circle | square | line |
| triangle | rectangle | cross |
| star | dot | curve |
| oval | diamond | heart |

SAMPLE LESSON

Skill Area: Thematic Vocabulary

Language Stage: Early Production

Outcome: Students will be able to recognize shapes and follow a series of verbal commands.

Materials: Paper pre-printed with shape outlines, crayons, scissors, glue, paper

Procedure: Give the students verbal instructions on coloring the shapes: i.e., “Color the triangle green,” “Color the square red.” After the students have colored the shapes, have them follow verbal instructions for cutting out and gluing them on another sheet of paper. When they have glued the pre-printed shape to the other paper, have the students draw the shape next to it.

SAMPLE LESSON

Skill Area: Thematic Vocabulary

Language Stage: Early Production

Outcome: Students will be able to recognize and differentiate shapes.

Materials: Paper, scissors, string

Procedure: Draw samples of the shapes on the board. Have the students pick a shape and cut it out of the paper. Have the student string the shape and put it around their neck. Hold up a sample of the shape and ask all students wearing that shape to perform a task: i.e., “Squares, raise your hand,” “Triangles, clap your hands,” “Circles, hop on one foot.”