
COUNTRIES I

SAMPLE LESSON

- Skill Area:** Culture
- Language Stage:** Early Production
- Outcome:** Students will be able to point to different countries on a map.
- Materials:** Large map, string, thumb tacks, flags (optional), student pictures (if available)
- Procedure:** Place the large map on the wall. Identify the countries of ethnic origin for each student. Give each student a thumb tack with string attached. Tack the string to the students' countries of origin and extend it to the outer part of the map, terminating at the students' picture, name and flag. Secure the string with a second thumb tack. Using a globe, point out each country as reinforcement. This lesson can be expanded to include other people the student is familiar with, such as homeroom teacher, art teacher, principal, etc.

SAMPLE LESSON

- Skill Area:** Culture
- Language Stage:** Early Production
- Outcome:** Students will be able to find his/her own country, as well as those of classmates, on a map or globe.
- Materials:** Large world map or a globe, unlined white paper cut into 2" x 4" rectangles
- Procedure:** Have students write their name and the name of the country they came from on one of the paper rectangles. Place the map or globe on the floor or on a large table, so that all the students can see it. Have students find their own country on the map and place their tag on or near it, naming the country they came from. After each student has found the country in question, study the names and locations of the countries together. Then collect all the papers, mix them up, and place them on the floor, face down. Have each student choose one of the papers and place it on the map, naming both the country and the student who comes from there. Students could also locate the United States on the map or globe and see the position of other countries in relation to the United States and the state in which they live. Ask students if they have relatives in other parts of the United States, and find those places too. After students are familiar with the location of the countries of members of their group, include other students and/or teachers in the activity.