

## **TIME II**

<b>VOCABULARY</b>		
minute	a.m	before
half-hour	p.m.	after
second	little hand	

### **SAMPLE LESSON**

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**Skill Area:** Thematic Vocabulary

**Language Stage:** Early Production

**Outcome:** Students will be able to tell time using a clock or watch.

**Materials:** A clock or facsimile with moveable hands, paper, pencils

**Procedure:** Have each student write the following on a piece of paper: "I get up at..., I eat breakfast at..., I eat lunch at..." etc. Have the students fill in the times. Encourage them to include minutes as well. Have students take turns setting the hands of the clock to correspond to the times they have written down. The student must read aloud or say what he or she does at that time after setting the hands of the clock. Have the other students check that the time on the paper corresponds to the time on the clock