

CLASSROOM

VOCABULARY			
chair crayons window	pencil desk paper	book door bag	table name water
clock chalkboard wall floor	ball pen playground slide	eraser chalk office backpack	bell swing gym wastebasket/trash can
pencil sharpener drinking fountain library/media center lunchroom/cafeteria	flag globe fire drill bathroom/restroom	notebook soap tray	computer/disc sink/water fire extinguisher nurse's office

SAMPLE LESSON

Skill Area: Thematic Vocabulary

Language Stage: Receptive

Outcome: Students will be able to identify objects by verbal commands.

Materials: Classroom objects or pictures of objects

Procedure: Place items or pictures on table (if you use larger items, place them together in a specific area). Have students group objects that have a similar usage or interact together: i.e., pen, pencil, crayon; or chalk, chalkboard, eraser. Have students name the objects in the groups.

Note: You can group objects together and then ask the students if they go together. Yes/No answers are acceptable at this stage.

SAMPLE LESSON

Skill Area: Thematic Vocabulary

Language Stage: Receptive

Outcome: Students will be able to identify the proper use of classroom items.

Materials: Common classroom items

Procedure: Show the items to the students and ask questions about their proper use. Use a questioning format that only requires a yes/no response: e.g., "Can you write with a chair? Can you sit on a pencil?" If needed, model the action (if any) that is contained in the question.