

NAME

VOCABULARY

My name is
Your name is
Her name is
His name is

SAMPLE LESSON

- Skill Area:** Conversational Skills
- Language Stage:** Receptive
- Outcome:** Students will be able to name themselves and their classmates.
- Materials:** None
- Procedure:** Model the sentence, "My name is _____." Have the students repeat the sentence using their name. Next, model the sentence, "Your name is _____." Again, have the students repeat, supplying the appropriate name. Continue this format using other possessive adjectives (her, his, their).

SAMPLE LESSON

- Skill Area:** Conversational Skills
- Language Stage:** Receptive
- Outcome:** Students will be able to identify and label each member of their family.
- Materials:** None
- Procedure:** When taking attendance, say to the first student, "Hello, my name is _____. What's your name?" Have the student respond. This student now turns to the next student and says, "Hello, my name is _____. What's your name?" Repeat this until all students have had a chance to ask and respond.

Note: This is a good warm-up exercise. The format can also be expanded to include greetings such as, "How are you?" or questions such as, "Where are you from?"