

COMMANDS

VOCABULARY		
turn around/left/right corner look at cut/fold/glue/staple say/write point walk	stand/sit be quiet line up/get in line draw/color take/show push/pull	spell copy raise (hand) nod (head) open/close turn over (page) turn to (page)

SAMPLE LESSON

Skill Area: Language Arts

Language Stage: Receptive

Outcome: Students will demonstrate their understanding by following simple commands.

Materials: Pictures or actual items on vocabulary

Procedure: The teacher places three chairs in front of the class. The teacher and two volunteers sit on the chairs. The teacher says, "Stand," and models the behavior by standing and motioning to the two volunteers to stand. Then the teacher says, "Sit," and models the behavior by sitting and motioning to the two volunteers to sit. The teacher continues by commanding the volunteers to stand, turn around, walk, take, etc. After two or three times modeling the commands, the teacher has the whole class following the commands. The teacher stops modeling as the commands are given, and the students watch fellow classmates to get clues of what to do. This is called total physical response (TPR) and has been very effective in assisting second language learners acquire English.