

LETTER/WORD RECOGNITION

CONCEPTS OF PRINT

SAMPLE LESSON

- Skill Area:** Literacy (Reading)
- Language Stage:** Receptive
- Outcome:** Students will be able to demonstrate recognition of letters and words.
- Materials:** Book: age and level appropriate
- Procedure:** Preview the book in advance. Begin the lesson by taking a "picture walk." Page through the book while examining and discussing the fundamental components of the illustrations to develop background knowledge and provide language experience. Read the book to the students. When finished, tell the students to turn to a particular page. Tell the students that you are going to count the *words*. Model counting the words by pointing and sliding while counting each individual word. Model it again. Solicit other students to count the words. Be sure to emphasize *words* throughout this component. Assist all students who want to count words in counting them. Repeat this process on the same page, but this time, count *letters*. Point at each letter you count, don't slide. Provide closure by saying, "there are *x* number of words, and *y* number of letters." Encourage students to nod for agreement or say the numbers and vocabulary if they are ready.

SAMPLE LESSON

- Skill Area:** Literacy (Reading)
- Language Stage:** Receptive
- Outcome:** Students will identify and name letters.
- Materials:** Sound cards, written alphabet, various genres of print at appropriate level for age of students
- Procedure:** Choose a few unknown letters to focus on for each lesson. Maybe begin with the letters in the students' names or a few consonants such as t, b, s, or d. Introduce the names of the letters and have the students read the names. If possible, find out from the students the name of the letter in their native language. Repeat the names of the letters in English. Model how to write the letters. Have the students locate the letter in various genres of print and name them. Review daily.

Note: Keep in mind that the level of support, i.e., the amount of repetition and review needed will vary from grade level to grade level and depend on the students.