

# **BODY PARTS I**

<b>VOCABULARY</b>			
hand	eye(s)	ear(s)	chin
face	nose	lip(s)	forehead
mouth	hair	cheek(s)	eyebrows

## **SAMPLE LESSON**

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**Skill Area:** Thematic Vocabulary

**Language Stage:** Receptive

**Outcome:** Students will demonstrate knowledge of body parts by following verbal commands.

**Materials:** Large pieces of paper, crayons

**Procedure:** Each student will have a piece of paper and crayon. Tell the students to draw body parts in a sequence. For example, "Draw a head; next, draw eyes on the head; now draw a mouth;" etc.

**Note:** A variation would be to use different color crayons and have the students do body parts in different colors. You can also use numbers (quantity) with this lesson. Have the students draw three eyes, four mouths, etc.