

ME COLLAGE

VOCABULARY

picture	paste
scissors	paper
cut	like

SAMPLE LESSON

- Skill Area:** Culture
- Language Stage:** Receptive
- Outcome:** Reduce affective filter by allowing the student to show with pictures what he/she likes.
- Materials:** Butcher paper/tagboard, scissors, glue, paper, magazines, shopping catalogs and advertisements
- Procedure:** The teacher displays pictures of what he/she likes by making a collage on cardboard. He/She then explains to the students what he/she likes by naming the things liked and pointing to them on the collage. After modeling by the teacher, the students are then given pictures, magazines, catalogs, advertisements to cut out and paste on a cardboard, making a collage. As the students are cutting these pictures and pasting them, the teacher goes around the room and talks about the things the students are using for their collage. When the collages are done, the teacher tells the whole class what each student has on their collage and what they like. The teacher could read to the students from books such as Steven Kroll's *I'd Like to Be* and Anthony Browne's *Things I Like* or other appropriate books, depending on the student's age and development.

SAMPLE LESSON

- Skill Area:** Culture
- Language Stage:** Early Production
- Outcome:** Students will be able to answer questions about themselves.
- Materials:** Paper, crayons, construction paper (for cover)
- Procedure:** Have the students make an "All About Me!" book. Each page should contain a statement about the student. For example: "My name is _____; I am from _____; I am _____ years old;" etc. Fill in the blanks for the students and have them illustrate the pages.