

# CLASSROOM PROTOCOL

VOCABULARY			
behavior	absence (excused/unexcused)	noise	no shouting
grades	sit	no food or drinks	no running
attendance	straight	stay in your seat	quiet
be on time	walk	raise your hand	

## SAMPLE LESSON

- Skill Area:** Culture
- Language Stage:** Receptive
- Outcome:** Students will know right from the beginning the appropriate classroom behavior in an American school.
- Materials:** Draw or cut out large pictures that depict the behavior you wish students to observe in your class. Laminate the pictures to preserve them.
- Procedure:** Use simple pictures of students modeling the behavior that you wish the students to use, such as sitting up straight instead of lying on the table, walking instead of running, being quiet instead of making noise, raising their hands to be recognized instead of everyone talking at the same time, etc. Teach the students what these pictures mean and have them model the behavior. Once they have mastered them, have the pictures laminated and place them on the wall in a prominent place. When the students forget to use appropriate behavior, simply point to the appropriate picture and insist on students using the correct classroom protocol.

## SAMPLE LESSON

- Skill Area:** Culture
- Language Stage:** Receptive
- Outcome:** The student will know the protocol of the classroom and will act accordingly.
- Materials:** Class guidelines posted on the wall or given to the students as a handout.
- Procedure:** It is important that students know right from the beginning what is expected of them as far as behavior goes. There is a certain protocol to be observed in the classroom, and no deviation from this protocol will be tolerated. The teacher must teach this protocol and have it posted in a place where all can see. Pictures of acceptable and unacceptable behavior can assist in understanding the rules. These rules should be translated into the student's language and, if necessary, be signed by the student and/or parents.