

## SURVIVAL RESPONSES

GENERAL	SCHOOL
What is your name? Where do you live? How old are you? What is your telephone number? What is your father's name? What is your mother's name? Are you lost?	Who is your teacher? What grade are you in? What is the name of your school? What room are you in?
What do you say when you:    don't understand? want someone to repeat? want someone to speak/talk slower?	

### SAMPLE LESSON

**Skill Area:** Conversational Skills

**Language Stage:** Receptive

**Outcome:** Students will be able to answer common questions.

**Materials:** Play telephone (cut-out shape of phone hand set)

**Procedure:** Have the teacher and students pretend to call each other. Have the teacher ask questions and the students respond appropriately. Reverse the roles.

**Note:** This lesson also can be used to reinforce address and telephone number.

### SAMPLE LESSON

**Skill Area:** Conversational Skills

**Language Stage:** Receptive

**Outcome:** Students will be able to answer questions they often hear.

**Materials:** Paper, crayons, construction paper (for cover)

**Procedure:** Have the students make an "All About Me!" book. Each page should contain one statement that corresponds to a survival question. For example: "My name is \_\_\_\_\_, "I live at \_\_\_\_\_," "My teacher's name is \_\_\_\_\_," etc. Fill in the blanks for the students and have them illustrate the pages.

**Note:** This lesson can also be used to teach family trees, address, telephone number, etc. Review the books daily for reinforcement.