

PEOPLE

| VOCABULARY | | |
|---------------------|-----------|------------------|
| child/children/baby | teacher | custodian |
| man/gentleman | principal | cook |
| woman/lady | secretary | counselor |
| girl/boy | clerk | aide/para |
| Mrs./Mr./Ms. | nurse | cook/food server |

SAMPLE LESSON

- Skill Area:** Thematic Vocabulary
- Language Stage:** Receptive
- Outcome:** Students will be able to use correct names for people.
- Materials:** Pictures from magazines, crayons, paper
- Procedure:** Using pictures from magazines, construct a people tree. Model the vocabulary for the students and then have them name the individuals. Rearrange the pictures to create different groupings. Have the students name the people. Ask students questions such as, "How many girls are there in the group?" Have the students draw a group and tell about it.

SAMPLE LESSON

- Skill Area:** Thematic Vocabulary
- Language Stage:** Receptive
- Outcome:** Students will be able to use correct titles for people.
- Materials:** Pictures of people, paper, glue, stapler
- Procedure:** Label individual sheets of paper with titles of people (man, woman, baby, etc.). Have the students find pictures of people and glue them to the appropriately titled page. Then, have all the students group their pictures by title. Ask the students questions about the pictures such as: "Can a man be a Mrs.? Is a baby man/woman?" Have the students respond using short phrases. At the end of the project, the students can staple their pages together in booklet form.