

# **MONEY I**

<b>VOCABULARY</b>		
penny	quarter	cents
nickel	dollar	money
dime	coin	bills

## **SAMPLE LESSON**

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**Skill Area:** Thematic Vocabulary

**Language Stage:** Receptive

**Outcome:** Students will be able to recognize and name different coins.

**Materials:** Various coins

**Procedure:** Group the students in pairs and provide each student with the same amount of coins. One student then grabs some of his/her coins and asks the other to guess the amount. The other student has to name the quantity of each coin represented (6 pennies, 5 nickels, etc.). If the student guesses the correct amount, he or she gets the coins. If the guess is incorrect, he or she has to give the amount represented from his/her coins to the other student. Whoever gets the money becomes the "dealer" for the next turn. During the game, stop once in a while and have the students count their money. When they receive money from each other, they have to say how much they have. The game ends when one player runs out of money.

**Note:** Start with pennies. Each time the game ends, use the next group of coins (nickels, dimes, quarters). After they have used quarters, mix all the coins together and make a big pool of coins.