

## **TIME I**

<b>VOCABULARY</b>		
clock	counter clockwise	big hand
clockwise	little hand	digital
watch	hour	

### **SAMPLE LESSON**

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**Skill Area:** Thematic Vocabulary

**Language Stage:** Receptive

**Outcome:** Students will be able to identify the hour by using a conventional clock or watch.

**Materials:** Construction paper, manila folder, clock face, fasteners

**Procedure:** Construct a clock face and hands using construction paper and the manila folder. Instruct the students to write the numerals in the appropriate order. Then ask students to display a certain time by changing the hands. Students can take turns directing the time to be displayed. Time should be displayed only in hours at this level.